Assessment 22303/01

Assessment activity 1 Part A: Working in the mental health sector

The following table maps this assessment activity against the element and performance criteria of Element 1 in CHCMH301B Work effectively in mental health.

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<tr>
<th>Part</th>
<th>Element</th>
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<tr>
<td>A</td>
<td>1</td>
<td>All</td>
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Prepare a presentation that could be delivered at a team meeting in a mental health service to inform participants on the impacts on the mental health sector that have led from institution-based care for people with mental illness to the development of the recovery model and community care. Briefly outline the evolution of modern forms of treatment and care. You should also describe the recovery model and its objectives, as well as information specific to working with people at risk of self harm.

You may find it helpful to develop a response to the following focus questions as you develop your presentation:

1. How have changing community attitudes towards mental illness informed the treatment and care of clients?
2. How do current models of mental health service delivery promote client advocacy and consumer participation?
3. What is the objective of recovery programs and how do they benefit individual clients?
4. Practises related to working with people at risk of self harm.
5. How do current models for mental health service delivery promote and protect client rights?
Assessment activity 1 Part B: Developing knowledge of mental health work

The following table maps this assessment activity against the element and performance criteria of Element 2 in CHCMH301B Work effectively in mental health.

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<td>B</td>
<td>2</td>
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Answer the questions below:

1. What are some of the current issues affecting mental health work?
2. How can Mental Health Acts support people with mental illness?
3. Who can provide information to you about the mental health sector?
4. How can you collect information from a client, whilst respecting their personal and legal rights?
5. List two Acts or laws that you have read about in this student workbook.
6. How do Mental Health Acts determine how to care for, protect and advocate for a person with a mental illness?
7. How do legal guardians and guardianship boards and tribunals make decisions on behalf of people with a disability who are unable to make independent reasonable decisions?
8. How does the Privacy Act 1988 (Cth) ensure that personal information is kept private and confidential?
9. Give a short definition / explanation for each of the underpinning philosophies of the sector. This information can be sourced from this Student Workbook or from your own personal research.
   a) Carer’s Recognition Act
   b) Criminal Law (Mentally Impaired Defendants) Act
   c) Equal employment opportunity principles
   d) National Mental Health Service Standards
   e) United Nations Principles for the Protection of Persons with Mental illness and the Improvement of Health Care
   f) Available government benefits in areas such as housing and accommodation and finance
   g) Early intervention
   h) Facts/myths about mental illness and psychiatric disability
   i) Principles of clinical governance
j) Legal system
   › courts
   › police powers
   › court reports
   › tribunals
   › parole
   › community counselling orders
   › community treatment orders
Assessment activity 1 Part C: Showing commitment to the values and attitudes of the mental health sector

The following table maps this assessment activity against the element and performance criteria of Element 3 in CHCMH301B Work effectively in mental health.

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<td>C</td>
<td>3</td>
<td>All</td>
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You are to prepare a job application for a mental health worker position in a mental health service. You may wish to keep a copy of your completed job application in your personal records and files and use this as a guide when you apply for job opportunities.

You will need to investigate the mental health service before writing your application to identify:

› the types of services they provide
› the mental health issues experienced by their clients or consumers
› their underpinning values and philosophies.

You will also need to reflect on your personal values and attitudes regarding mental health and illness before writing your application.

Your written application should consist of two parts:

1. Your resume, where you identify your qualifications, personal qualities and work experience.

2. A covering letter for the job application which should demonstrate:

   a) Your consideration and understanding of the underpinning values and philosophy of the mental health sector

   b) Your commitment to access and equity principles

   c) The methods you would use to ensure clients are empowered and participate in all aspects of service planning and support activities

   d) Your personal values and attitudes in regard to mental health and illness

   e) The strategies you would use to focus on the recovery model and client centred holistic care.
Assessment activity 1 Part D: Working with people from different backgrounds

The following table maps the assessment activity for this chapter against the element and performance criteria of Element 4 in CHCMH301B Work effectively in mental health. The activity has been designed for all learners to complete.

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To complete this activity you will need to select two specific mental illness such as depression, schizophrenia, dementia or obsessive compulsive disorder. For each of these mental illnesses that you have chosen:

1. You are to investigate the types of organisations and government services that provide support and assistance available to people who experience this mental illness; both early intervention services as well as long term support services.

2. You should gather information on the types of information and services they provide to people from different cultures.

3. You will need to consider how accessible this information is to people from different cultures.

4. You should use the information that you have gathered to identify how workers who support people with this mental illness will need to adjust the way they work to meet clients’ cultural and language needs.

5. Present your findings as a short written report.